






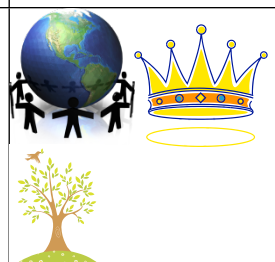











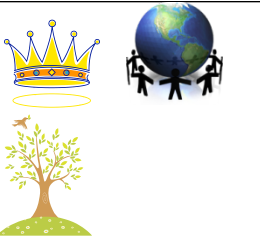


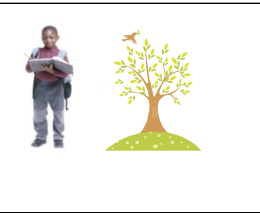
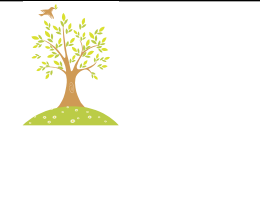
At A Glance Legend





Relational Learning	School Specific	Gender Specific	Personal Growth	Leadership
				

Title and Synopsis	Author, Publisher, and Date	At a Glance Category
<p>Storycatcher: Making Sense of Our lives through the Power and Practice of Story</p> <p>Baldwin shares the value of telling stories as well as leads the reader through the art of using stories to connect people. A must read for readers and writers of all interest levels reminding us to pay attention to the details and take pleasure in the role of the witness.</p>	<p>Christina Baldwin, New World Library, Novato, CA 2005</p>	
<p>Games People Play</p> <p>This piece discusses the theory of Transactional Analysis and identifies games people play in conversations with other people. Berne describes methods surrounding the behaviors that people choose to demonstrate in an attempt to get their needs met. This is a good read for gaining a better understanding in how people attempt to manipulate choice. A good companion to I'm Okay, You're Okay.</p>	<p>Eric Berne, M.D., First Ballentine Books, New York, NY., 1964</p>	
<p>A Hero with a 1,000 Faces</p> <p>Campbell looks closely at the hero's journey and his transformation. He traces the path from whom the person was before specific types of events to whom the person has become as a result of the journey. It investigates common themes throughout history as well as it reinforces the idea of how the archetypes can play important roles in social and emotional development.</p>	<p>Joseph Campbell, New World Library, Novato, CA, 2008</p>	

<p>Maiden, Mother, Crone Much like <u>King, Warrior, Magician, Lover</u>, this piece helps the reader understand a gender specific perspective -- the way that women behave in situations and within certain archetypes. The reader may gain a surprising new understanding of the term "crone". A window into the insights of the trinity of a woman's life.</p>	<p>D.J. Conway, Llewellyn Publications St. Paul, MN 1994</p>	
<p>Whatever It Takes: How Professional Learning Communities Respond When Kids Don't Learn Dufour and his team ask the question, "What happens when we have given a student all of our time and energy, and yet they are still unsuccessful?" Dufour's Professional Learning Communities are designed to help create a school wide approach to early intervention by providing practical methods to increase time and support needed by this population of students.</p>	<p>Richard Dufour, Rebecca Dufour, et.al., Solution Tree, Bloomington, IN 2004</p>	
<p>Changing Minds : The Art and Science of Changing Our Own and Other People's Minds Gardner wanders away from his usual discussion of multiple intelligences to investigate and offer insights in changing the way people interact at work, home and in play. This study takes a close look the seven principles of change, at effective change agents of our time, and then shows the reader how he can begin to create changes in his own ways of thinking.</p>	<p>Howard Gardner, MD Harvard Business School Press, Boston, MA 2004</p>	
<p>Choice Theory: A New Psychology of Personal Freedom Dr. William Glasser began developing Choice Theory in the 1950's while working in a psychiatric hospital. His theory is based upon the idea that all people do is behave, and all behavior is made up of a series of choices. It provides a framework for understanding that people act and behave to get very specific needs met and will only find reason to change those behaviors if their choices fail to meet the needs. The reader will find a fairly in-depth concept that can be broken down in a few main but valuable components for work with school-age children K-12.</p>	<p>William Glasser, M.D. Harper Collins New York, NY 1998</p>	
<p>Every Student Can Succeed William Glasser wrote four consecutive pieces addressing education and choice - this is the fourth in the series. His thought and his concern is that the educational arena continues to manage students the way they have always managed them and getting the same results: apathy, low test scores, and high drop out rates. He promotes building relationships first, the competence-based classroom, and connecting rather than disciplining.</p>	<p>William Glasser, M.D. Harper Collins New York, NY 2001</p>	

<p>Quality Schools–Managing Students without Coercion Glasser’s life work is centered around his theory that all behaviors are choices. This piece investigates “Choice Theory” and “Reality Therapy” and how both can be used to teach students how to learn to make choices that help them appropriately meet their own needs. It gives specific information about managing students without using negative consequences as a motivator. This is a good starting point for understanding choice and developing a sense of accountability to our own decisions.</p>	<p>William Glasser, M.D. Harper Collins New York, NY 1999</p>	
<p>Unhappy Teenager: A Way for Parents and Teachers to Reach Them Glasser defies the traditional laws of handling difficult teenagers and asks parents and teachers to consider educating children about their own behavior instead. Glasser uses an anecdotal format to share ideas about how to better help teens make stronger choices for themselves. There is embedded lesson for adults in shifting vantage points.</p>	<p>William Glasser, M.D. Harper Collins New York, NY 2002</p>	
<p>A Fine Young Man This piece is considered by some as a handbook for how to raise a young man who is strong emotionally and socially. It speaks to the stereotypes that society supports for boys and provides insight into the role adults play in propagating those mindsets. It gives a vantage point about how boys process on a different level than do girls and how the supporting players around them can use that in their favor.</p>	<p>Michael Gurian, PhD Tarcher/Putman New York, NY 1999</p>	
<p>I’m OK, You’re OK This work thoroughly defines Transactional Analysis, the time proven theory on how people communicate. Harris combines total behavior characteristics such as verbal cues, body language, and life positions to determine the degree to which they are effectively communicating. Harris outlines in detail how to recognize the critical and nurturing parent, the adult, as well as the Okay and Not Okay Child within each of us. This is an excellent piece for understanding communication. Consider reading after Eric Berne’s <u>Games People Play</u>.</p>	<p>Thomas Harris, M.D., Harper Collins, New York, NY, 1967</p>	

<p>The Servant: A Simple Story about the True Essence of Leadership Told in story, The Servant unfolds the truth of genuine leadership. Hunter’s protagonist finds his answers about how to be a strong leader through building relationships, love, service, and self sacrifice. No special talents are required claims Hunter. The power can be found within all people.</p>	<p>James C. Hunter Crown Publishing New York, NY 1998</p>	
<p>Activities That Teach and More Activities That Teach Jackson believes that people learn by doing. He takes complex lessons of overcoming stress, better communication, gaining refusal skills and transfers them into movement and brief conversations through guiding questions. The term transfer is the key as he takes over 100 hands-on activities and demonstrates how to use “active learning” to help students and adults grow stronger socially and emotionally. Easy to use activities for skill building.</p>	<p>Tom Jackson Red Rock Publishing, Cedar City, UT 1993.</p>	
<p>Pre-Referral Intervention Manual (PRIM) The PRIM is an extensive collection of easy-to-use interventions for students who may be demonstrating socially, emotionally, or academically at-risk behaviors. The book is divided into specific behavior categories such as memory skills, listening, interpersonal relationships, depression, as well as spelling, reading, writing, and mathematical calculations. This is a tool that can provide support for those new to the profession as well as the seasoned educator.</p>	<p>Stephan B. McCarney and Kathy Cumming Wunderlich, Hawthorne Ed. Services, Inc., Columbia, MO 2006</p>	
<p>King, Warrior, Magician, Lover Based upon Jungian theory, this read addresses the complicated assignment of dissecting the male archetypes: separating the man from the boy. Similar to Maiden, Mother, and Crone, this piece celebrates the gender’s position and takes the reader along a path of understanding of a healthy male’s vision for himself.</p>	<p>Robert Moore and Douglas Gillette, Harper Collins, San Francisco, CA 1990</p>	
<p>Sacred Contracts; Awakening Your Divine Potential Myss gives a clear definition of the archetypal principles and Jungian theory. While this piece is recommended more for personal points of reference rather than sharing it with anyone outside the circle of friends or perhaps students, Myss’ work can help reveal the way people operate and communicate on a daily basis.</p>	<p>Carolyn Myss, PhD, Harmony Books, New York, NY 2001</p>	

<p>Why People Don't Heal and How They Can Myss takes her theory of woundology one step further and asks the question of why so many choose to continue to hurt when they could, instead, choose to heal. It is a an interesting take on how people would rather live in the pain than do the work required to move out of it. Myss suggests that even significant physical ailments can be overcome with the right level of emotional and mental healing.</p>	<p>Carolyn Myss, PhD, DVD, Mountain Drive Productions, New York, NY 1996</p>	
<p>Under Resourced Learners: 8 Strategies to Boost Student Achievement The age old educational frustrations of classroom management challenges, low achievement levels, and increased dropouts are systematically and pragmatically reviewed and countered in this teaching/leading piece. Designed for those in need of innovative ideas that can be used immediately to address state and federal mandates centering on state test scores, attendance, and apathy. Payne uses early intervention methods such as mental models and relational learning to help students become active participants in their own education.</p>	<p>Ruby Payne, PhD, aha! Process, Inc., Highlands, TX 2008</p>	
<p>Reviving Ophelia Pipher focuses on the pressures that adolescent females are exposed to and are growing up with because of stereotypes, increase in independence and other social issues that girls and young women are dealing with in their early years.</p>	<p>Mary Pipher, PhD Penguin Group, Inc., New York, NY, 1994</p>	
<p>Living on a TightRope; A Survival Guide for Principals Sommers and Payne use the tightrope as the analogy of the principal's position. Walking across it is the tenuous trek across the issues that students, parents, and outside influences can bring to a school. The authors share the unspoken truths of being a principal and provide a new vantage point from which to view the tasks. This piece offers the tools that many principals may find useful in dealing with the day-to-day reality of the position.</p>	<p>Bill Sommers, PhD and Ruby Payne, PhD aha! Process, Inc. Highlands, TX 2001</p>	
<p>Integrating Differentiated Instruction; Understanding by Design Tomlinson is a master at deciphering the needs of the classroom teacher relative to diverse learning needs. In this book, she and McTighe combine the idea of meeting the standards while speaking to the various learning styles of the students they serve. She teaches the reader how to create the lesson from back to front by asking a few essential questions during planning. A practical guide to more fully developed lesson plans.</p>	<p>Carol Ann Tomlinson and Jay McTighe ASCD Alexandria, VA 2006</p>	